

# Optimum\*Child

An Astrological Profile for  
Sally Sample

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The Stellar Clock

*Childhood is a time filled with promise. A new life, fresh beginnings and — for parents and teachers — it's the ultimate challenge. How many times have parents wondered why kids don't come with instruction manuals? There's a secret: they do!*

*Each person is born on a certain day at a special time and a certain spot on the surface of the globe. Astrologers use this information to chart the positions of the planets at the date, time and place of birth. At the birth moment, and when viewed from the birthplace, the pattern of the Sun, Moon and planets is something that will never be repeated in quite the same way. This unique pattern forms a person's natal chart or horoscope.*

*The natal chart is a symbolic map of a person's unique potentials, drives and needs. A sort of "cosmic guidebook," it can give someone perspective on his or her own being, and it can also help others better to understand that person. The report that you are reading now is specially designed to help anyone who is raising or teaching a child. Unlike a regular horoscope interpretation, it shows how the symbolism of the chart is likely to work out during the earlier stages of human development, from babyhood to adolescence. Children change rapidly, and, in the process of becoming themselves, they need special love and guidance. Hopefully this report will give you a few hints and insights that will help you to appreciate this child's unique qualities and help them to blossom as the child grows.*

*Please remember that everyone — including a child — has free will. So while an astrological report can give you some valuable information, it doesn't indicate a fixed set of limited options. Of course, environment also has its influence, but by understanding the significant drives and needs represented by Sally's chart, you can better appreciate her incomparability, and, hopefully, guide her to fulfill her potentials in the healthiest possible way.*

# Chapter One:

## Basic Underlying Personality Traits

Just as there are layers of personality, there are several layers in an astrological chart. The building blocks of the chart are the planets, signs and houses. You'll see these terms scattered throughout this report. In a nutshell, the planets (plus the Sun and Moon) represent specific energies and drives. These drives each have a different purpose in the developing personality. The twelve signs of the zodiac represent qualities, characteristics and traits. The houses (the twelve divisions of the chart wheel or circle) symbolize the facets of a person's life. In the drama of life, the planets represent the actors, the signs show the roles the actors play, (including their mannerisms, costumes and props), and the houses show the setting and scene of the play.

### Sally's Balance of Elements and Modes

There's another layer, too. Each sign represents the energies of one of the four elements: Fire, Earth, Air or Water, and the way these elements are balanced in a birth chart reveals a great deal about the person's basic personality. To find the balance of elements, we tally up the zodiacal signs of the Sun, Moon and other important points in the chart.

Doing this for Sally's chart, we see special strength in the Fire signs (which include Aries, Leo and Sagittarius). Having this powerful influence of fiery energy, Sally is likely to be highly energetic. She needs plenty of room and ample opportunities to assert herself. Sports may well be a strong interest. At the very least, staying active is important. Encourage Sally to funnel these active needs by providing plenty of options, from early sports, gymnastics, or dance classes to recreational activities that involve physical assertion.

Babies with strong Fire can be irritable if they aren't given ample opportunities to get rid of physical stress (yes, babies experience stress, too!). Basically, Sally loves play. Fiery-temperament babies and young children need plenty of active time with Mom and Dad. Even when Sally grows up, play will be important, and she will be happiest when anything feels more like play than work! The fiery quality can also bring selfishness. One thing to remember with Sally is that you must tend a fire both to keep it burning and also to keep it from blazing out of control.

Also, besides being one of the four elements, each sign is also Cardinal, Fixed or Mutable. These astrological modes (or action models) determine how a sign manifests its energy. In the case of Sally's chart, there's an emphasis on Mutable signs. This suggests that she is flexible and easily able to adapt. Developing objectivity and cooperation is important, but making final decisions or choosing sides can be really difficult. This fence-sitting can be just as torturous for her as it is for other people! Praise Sally for her versatility and teamwork, but watch for signals that indicate that she's becoming manipulative or has fallen victim to exploitation by others.

Since Sally's highest scores are in signs of the Fire Element and the Mutable mode, she will most likely show a free-spirited attitude. As she matures, traits like aspiration, foresight, optimism, versatility and open-mindedness will also emerge. Until she learns the importance of positive limitations, however, her behavior is likely to be a bit capricious.

Early in life Sally may exhibit a fascination with learning. Learning doesn't have to be associated with school or the traditional educational system. Tending to be a bit philosophical, Sally may feel that there is much to be learned in every experience.

Sally may also exhibit a love of nature, wild animals and the great outdoors. Activities need to provide new experiences and opportunities, and will be most enjoyed if there's an association with an adventure. Summer camp can be especially enjoyable. Travel may also be high on Sally list of favorite things to do, especially to places or events that are fun. Theme or "adventure" parks are fantastic examples. The zoo may also rank high.

One aspect of this combination of qualities is the ease with which distractions can occur. Though focusing can be a problem, the tendency to distraction can be positively employed. When Sally is a very small child, realize that her attention span will be limited. Instead of insisting that she concentrate on one activity, plan a series of things to do. Once Sally is in school and doing homework, schedule breaks in her study times. But also help her to stay on track and get back to the job at hand when the time comes.

Sally may resist limitations. As an infant, she may enjoy the feeling of movement in a backpack or baby-pack strapped close to Mom or Dad, but if she she spends too much time strapped in, she'll get fussy. When she gets to crawling age, playpens will be frustrating. She'll much prefer the less restrictive environment of a blanket on the floor. Also, riding in a stroller for a while can be fun, but Sally may want to spend just as much time pushing it herself.

Whenever possible with Sally, it's best to appeal to reason. This will build a more understanding relationship. Use cooperation and understanding to build the fences "inside" her, and there will be less need for an external leash.

As an infant and small child, Sally will enjoy action toys, as well as toys that are transportable. As she gets older, travel and a change of scenery can be at the top of her list of favorite things. Favorite toys may include books and records (especially storybook tapes and records), rocking horses, pull toys and little cars. A racetrack could be a delight during preteen years. While computer race games or flight simulators might be fun, ultimately Sally will want the "real thing."

In school, Sally will probably enjoy story-telling and reading, particularly of adventure stories. Writing may come easily, and other language skills can be a positive challenge. Learning at least one foreign language is advised. Although adhering to the rules of spelling and grammar may be a problem at first, these, too, can be mastered.

The life lessons that Sally must learn — and they are not easy ones — involve learning to know the self and developing a sense of positive limits. Personal freedom must be balanced with a true sense of personal responsibility.

### **The Moon Sign and Early Personality Development**

Although most people are more familiar with the concept of the Sun sign, during the earliest years a child expresses the qualities of the Moon sign more. That's because the Moon tells the story of feelings and pure emotion. So, during Sally's early childhood you might see more qualities that relate to her Moon sign. Expressing the Sun requires more self-awareness, and that develops later.

Sally's Moon in Virgo indicates that her sense of security depends upon smoothly running circumstances. Sally will feel best in a sparkling clean environment and she's likely to be particular about diet. However, she likes to stay busy, too — so if there are plenty of games, puzzles, models and books around, that fastidious energy can go into such activities.

Keep in mind that Sally is *not* a blank slate! Though these drives are basic ingredients in her developing personality, it is up to family and teachers to nourish and support these drives. In this way, they can help Sally to make the most of the special gifts that have been given to her.

### **The Sun Sign and Ego Development**

The sign of Sally's Sun will show how she might like to be perceived, what she needs in order to feel motivated toward achievement, and what makes her feel significant and special in the world. This aspect of a child's personality tends to become more apparent after the earliest years, as the full expression of the ego takes some time to develop. However, even early on, Sally is likely to show at least some of the qualities of her Sun sign.

“Let's go!” may be Sally's consistent request. That's the drive from her Sagittarian Sun. This is the baby whose fussiness is most easily calmed by a walk around the block or a ride in the car. Motion feels natural, and a change of scenery can prove to be fascinating. Trips to the zoo or wild-animal park may be among Sally's favorite pastimes, and amusement parks are also likely to rank high on her priority list as she grows.

The Sun in Sagittarius stimulates a desire to experience life in the broadest sense. Ideas can be just as adventurous as actually going somewhere. While Sally might enjoy school if the teacher makes things interesting, she can just as easily become quickly bored if the subject material is too repetitious or is lacking in interest. Distractability can be a problem. Preteen, Sally loves to be around friends, and may have a keen desire to get a driver's license as soon as possible.

### **How Sally Deals with the Outer World**

Another prevailing quality that's likely to emerge in Sally's early years is shown by the astrological sign on her Ascendant, also known as the rising sign. The Ascendant and the First House will signify Sally's physical appearance and how other people view her. Most of us have our self-image shaped by what other people tell us about ourselves. The Ascendant represents Sally herself, her basic attitudes, and how she presents herself to the world. It also shows what kind of environmental conditioning will shape her developing personality.

With Libra rising, boys and girls alike have a strong idea of personal image, and even at a young age may appreciate taking part in choosing clothes and colors. Most likely, Sally loves to feel beautiful. Sally is also inclined to show charm, grace and consideration toward others. However, she can be too eager to please and may be insecure in competitive situations.

## **Chapter Two:**

# **Nurturing Intellectual and Physical Development**

Parents naturally watch for the signals that indicate a child's intellectual and physical progress. From baby's first words to performance in school, most parents note their child's development and keep records. Not only parents, but also teachers and other mentors need to provide the stimuli that will strengthen the mental and physical development of a child. This will help the child to master the experience of learning.

There are many factors involved in intellectual development. These include memory, judicial thinking, decision-making, speculative thought, and creativity. They also include the ability to conceptualize and communicate, and to apply rational thought to real-world situations.

In order to be whole, a child must achieve a balance between the mental, emotional, physical and spiritual parts of the self. Only then can the power of the intellect be used to its utmost. Otherwise, the mental capacities are likely to be overemphasized or misdirected in order to compensate for underdevelopment in another area.

### **Sally's Style of Absorbing Information**

An important factor to consider in developing Sally's intellect is the individual nature of her thought patterns. The Moon in Sally's birth chart reveals the way that she will store her unique experiences in the vaults of her subconscious mind. Besides being the emotional storage-house, the Moon will also show the manner in which Sally absorbs information.

Since Sally has the Moon in an Earth sign, her thoughts are more likely to be focused on the physical plane. Empirical thinking will come naturally to her. She'll be most inclined to understand common-sense kinds of ideas and things that can be touched, and she'll tend to learn better in hands-on and more structured kinds of situations.

The speed at which the Moon was moving when Sally was born also has something to say about her learning style. The Moon can move from less than 12 to more than 15 degrees per day. In Sally's case, the Moon was moving at an average to slightly faster-than-average pace.

Psychologically, this indicates a tendency for her to have a special eagerness for confronting life's experiences. New situations can seem like a fun-oriented challenge, and are likely to be preferred over the status quo. Sally may also exhibit a tendency to jump into unfamiliar surroundings, often spontaneously or with little preparation.

She may also tend to feel frustrated with the necessity for lengthy study or research. Especially if the material isn't interesting, forgetfulness can be a problem. One solution is for her to learn to use associations in order to retain information more easily.

## **How Sally Senses and Communicates**

As a baby, Sally will start to explore and learn about her personal environment through her five senses. The senses are symbolized by Mercury. Over time, Sally will use these senses in an increasingly refined manner. As her mind gains the ability to integrate more and more information, her learning will increase. Sally's Mercury shows how she communicates her thought patterns — how she frames concepts and expresses them to others.

The years of Mercury's heightened developmental cycle are from ages seven to thirteen, when the connections between Sally and her world will be powerfully shaped. This is when a child masters language and refines communication skills. During these years Sally is likely to project the qualities of Mercurial energy with especial strength.

With Mercury in Scorpio, Sally tends to probe deeply into subjects and to communicate only when necessary. She rarely forgets any impression, and is wary before allowing her senses to become involved.

Sally's characteristic approach to learning is to get down to the core of something or to look at what lies beneath. With a mind fascinated by the mysterious, she will find research fun. Science may therefore be a favorite subject.

A connection between Mercury and Venus indicates an artistic expression of ideas. Sally may enjoy listening to or reading poetry or beautifully phrased prose. Playing story-telling games with her at an early age may foster creative writing abilities. Once in school, Sally may be especially interested in studying literature. This Mercury-Venus connection can also increase public-speaking skills.

In addition, Sally may give special attention to her handwriting, which could turn out to be quite beautiful. She might take an interest in calligraphy, or possibly in drawing.

Developing a genteel manner of speech may be another of Sally's important priorities. In fact, coarse speech may offend her. Also, when relating to friends, Sally, a natural diplomat, may be the one who is the peacemaker.

With Mercury conjunct Saturn, Sally's ability to focus on a subject or idea is strengthened. Mental discipline may be easier to develop, but only if Sally is presented with a good model for study and learning. She can develop a sharp, reliable memory, and may find it easy to access information. There can be a tendency to focus on usable, practical ideas and common sense. Parents and teachers play a powerful role, and Sally may have a strong desire to please these authorities by performing up to their standards.

Mercury's location in the Second House adds extra enjoyment to Sally's learning when that learning is about the world around her. Sally may show a special interest in exploring nature and the physical environment.

Sally may also be interested in money. Getting an allowance and managing money can be an important part of her education. In fact, once she understands its basic principles, she may develop a special talent for finance.

## **Building Sally's Confidence and Skills**

The planet Jupiter supplies additional information about Sally's learning styles and needs. At first, she'll experience Jupiterian qualities through the encouragement of teachers and guides. Later, Jupiter will show how she expresses confidence, and what types of stimulation will build her learning skills.

With Jupiter in Aquarius, Sally can be especially enthusiastic about developing independence as quickly as possible. If education seems to be the way to do this, she may throw tremendous energy into accelerating her learning. Alternative or open schooling may work best, as long as some reasonable and logical steps are taken to help her maintain a sense of priorities and progress.

Whenever you're dealing with intellectual development, it's helpful to keep in mind that encouragement and testing are two different things. Small children don't like to be tested — life is enough of a test for them! They do enjoy learning, but need to be encouraged to learn at their own pace. Finding that pace is one of the primary tasks of parents and teachers. Watch for signs that tell you when Sally is comfortable with a situation, and ready to push beyond it. Then stimulate that expression by setting fresh goals and opportunities to learn and to develop her mind.

## **Finding Fun and Encouraging Physical Development**

There are many factors in an astrological chart that can indicate needs in regard to physical health. However, I feel that specific health strengths and weaknesses and their care are best dealt with using refined astrological techniques beyond the scope of this report.

One feature of childhood that we *can* explore here is where to find play and recreational activities that Sally would benefit from and enjoy. The planet Mars represents physical energy — the fuel that's needed to keep the physical engine running. The placement of Mars in Sally's chart gives helpful clues about her preferences for play and activity, including sports and achieving physical fitness.

With Mars in the First House, Sally will prefer to stay physically active. As a baby, she may have trouble getting to sleep unless she has had sufficient physical activity to burn off excess energy. To help relax tight muscles, try infant massage. Sally may be interested in sports, dance or other activities that require endurance and strength. If there are difficult aspects to Mars from other planets, Sally could be accident-prone.

Sally's favorite forms of recreation and sports could include ballroom dancing, yoga, tai chi, ice dancing, pairs skating, balance beam (gymnastics), juggling, ballet or other forms of dance.

## **Chapter Three:**

# **Embracing Emotional Drives and Needs**

At different stages and ages, Sally will be developing different parts of herself. One reason why childhood astrology is different from adult astrology is that a child is in the process of becoming. Anyone who's been around children knows that at some stages of development a child is especially susceptible or emotionally vulnerable, and that these needs and sensibilities change as a child matures. A baby struggles each day to deal with a difficult-to-control body, but a child in elementary school is struggling to master social relationships. Each of the planets represents a different emotional need and expression, and at certain stages of development some planetary symbols become more emotionally charged than others.

Sally's chart illustrates her own potential emotional strengths and weaknesses, and the areas in her life where she may feel more vulnerable. It is important to explore these concepts through a lens of objectivity, since when dealing with our children's psychological and emotional issues we're likely to run into our own issues as well.

### **Sally's Basic Emotional Makeup**

Sally's most powerful emotional needs are symbolized by the Moon. While the Moon is the primary indicator of early psychological development, its emotional needs remain with a person throughout life, continually growing and evolving.

The Moon symbolizes the reflective nature of humanity, the absorbing, subconscious mind that reflects the needs of the soul. Even as a baby, Sally will have had a strong inner awareness of what is happening. As she grows, she'll absorb more information and store it in her subconscious mind. Deeper awareness of her feelings will also grow.

The Moon is also the matrix from which habit patterns emerge, and so it indicates basic patterns of conditioning. These patterns are drawn from life experiences and filtered through the qualities of the Moon.

Additionally, the Moon symbolizes Mother and whoever else provides nurture, comfort and security. Mother and these other figures provide the model for how Sally will nurture and care for others, and – perhaps even more basically important – how this child will learn to nurture herself.

With her Moon in Virgo, Sally needs to feel appreciated. Since this child expects perfection from herself and everyone else, she may have a sense of not measuring up. These standards of perfection often come from Mom.

You'll also notice that Sally has very strong preferences. Fortunately, those preferences can be changed through reasoning. There may also be a need to do something helpful for someone else, so Sally should be given every opportunity to help other people. In addition, she may have a tremendous curiosity about how things work, especially the workings of the body. Be forewarned: Sally will be highly intrigued by the game "doctor," probably as played with the kid next door!

The position of Sally's Moon in the Twelfth House suggests that her inner world may be just as important and "real" as the outside world. She needs to dream, and may spend a great deal of time developing her imagination and creativity. In the morning, it will help to give this child extra time to adapt to the world, since if she's rushed out of bed and into daily activities, she may be out of sorts for the remainder of the day.

Sally may often feel that satisfaction is just beyond her reach. It's the influence of the Moon and Jupiter in quincunx that adds an undercurrent of discontent with the status quo. While this aspect suggests some confidence and optimism, there's a tendency for that confidence to be somewhat misguided. To keep Sally from targeting goals that are untimely or ultimately lacking in fulfillment, parents and teachers should help her to understand her strengths and limitations. In health, this aspect sometimes indicates problems with weight gain.

With the Moon in square to Uranus, Sally may feel emotionally unsettled much of the time. Change may make her feel that all control and stability have been lost. She needs to learn to integrate change into her life in a way that induces a sense of security.

Also, Sally may resist restraints and fight against authority. This rebellious streak can increase if there are unstable home circumstances or inconsistent relationships with parents, especially Mother. Discipline can also be a problem if Sally feels unfairly treated or negatively singled-out in some way. To bring balance, she needs reasonable restrictions that strengthen a feeling that she can exercise her independence.

### **Sally's Developing Sense of Self**

The development of individuality and a sense of identity is tied to the energy of the Sun, which is a major factor in determining "Who am I?" This radiance of Self will begin to emerge once Sally has developed enough mastery over basic bodily functions to start paying more attention to the outside world. It will really become focused once she's relating to others on a more frequent basis, especially during her school years.

Sally has the Sun in Sagittarius, which is described under "The Sun Sign and Ego Development" in Chapter One of this report. However, there are additional factors that color Sally's expression and development of her Sun energies.

In Sally's case, the Sun is in square to the Moon, symbolizing a conflict between the outside world and her subconscious needs. Sally may become emotionally upset when she feels pressured to act in a way that she doesn't like. Usually, this pressure results from wanting something that she doesn't really need.

Sun square Moon can also symbolize conflict between parental figures and between the masculine and feminine sides within the child. Sally may experience mixed messages from Mom and Dad, leaving her feeling caught in the middle of parental disputes or differences. She may feel that it's impossible to please both parents. It's also conceivable that Sally will learn early on how to manipulate both parents, so that if one doesn't give her what is wanted, she will go to the other or play one against the other. If parents "cooperate" in this kind of behavior, the child may ultimately have difficulty integrating the masculine and feminine aspects of her psyche. Masculine and feminine may always seem to be pitted against each other, and this can lead to problematic relationships later in life. To alleviate these problems, parents may need to put extra energy into surrounding Sally with clarity and honesty.

Sally's Sun in a harmonious connection to Jupiter signifies a natural exuberance that can be contagious. Self-confidence and optimism are likely to be hallmarks of her personality. She likes to feel important, and accomplishment will make her positively glow.

Sally can also be eager to please others. Feeling that her parents expect a great deal, she may wonder if she meets their expectations. Failure to acknowledge Sally's accomplishments can leave her wondering whether her parents or teachers have actually noticed. Therefore, be sure to offer praise and support when it's due.

Sally will also benefit from being encouraged to reach out to show gratitude for the good things in life. She should learn that sometimes simply saying "thank you" can build a positive emotional link and serve as an acknowledgment to parents and others.

While this Sun-Jupiter connection can give Sally an honest desire to reach beyond her current situation or capacities, it can also indicate laziness. If you notice Sally trying to get by with minimal effort, it will help to provide her with a reason to excel.

The Sun in conjunction to Uranus indicates that Sally will be eager to experiment with new possibilities. In fact, she may seem to invite unusual situations. It's possible that Father is independent or free-spirited. If so, Sally is likely to model that image until she finds her own sense of identity. Sally will appreciate the opportunity to exercise her inventiveness and independence, but she may need to learn to balance her tendency toward revolutionary attitudes and actions with a habit of personal responsibility. While this aspect can suggest insurgence against authority, other elements in the chart will indicate how powerful this quality will be.

### **How Sally Expresses Her Inner Feelings**

Most of us are more comfortable if we can talk about our emotional experiences to someone special. A child needs to feel that it's okay to share feelings and ideas, and that she can talk with her parents about anything. Children who aren't given opportunities to communicate their emotional needs can develop problems communicating almost everything else.

The planet Mercury represents how we communicate. Though it isn't traditionally linked with the emotions, its role in the expression of feelings is highly important. Mercury's function in our lives is to link internal processes to the external world, and one of the most important links is sharing emotions.

Since Sally has Mercury and Venus connected, she needs to communicate her sense of values and expressions of love in a clear way. At an early age, she may enjoy listening to prose and poetry, and may be especially drawn to singing about feelings! When emotions can be expressed verbally or artistically, she simply feels better.

Since Mercury and Saturn are connected, Sally tends to take communication seriously. The primary emotional implication of this connection is that Sally may worry excessively. Help her to appreciate the reality of situations, but also encourage her to rest and relax her mind. Make a special effort to teach positive thinking.

## **Loving and Self-Esteem**

Self-esteem is another important part of Sally's psychological makeup. This is described by Venus. Throughout life, in order to encourage growth on every level, including the growth of self-esteem, a person needs the Venusian energy of love from others. Venus also rules value systems in general, as well as artistic expression (which is itself an important emotional outlet).

Selfish behavior can be Venusian, too. In earliest years, Venus may show up mainly as Sally's particular expression of selfishness. As Venus energy evolves, she will develop her capacity to share. After about age four, you'll see Venus expressing in a more outgoing manner, when she may finally want to give something to another person. The full involvement of Venusian development comes during the teen years, when falling in love becomes a reality.

With Venus in Sagittarius, Sally may be drawn to adventure and travel. Zoos, theme parks, and places with plenty to do will be much more fun for her than sitting quietly while others do things. Wilderness or nature experiences can hold a special fascination, and summer camp can make the rest of the year worthwhile. When it comes to expressing affection, Sally tends to be exuberant!

Sally's Venus-Saturn connection gives a tendency to feel inhibited about expressing love and affection. It can indicate low self-esteem. Sally may feel that to be loved, she must do certain things, or do things in a particular way. Such self-imposed restrictions on receiving love can be tremendously detrimental to the need to express tenderness openly. Sally may also associate love with fear: the fear that the love may not be there, or the fear that love will cause pain.

Whatever barrier Sally builds against intimacy, parents can help her by becoming sensitive to it. Developing a trust in her feelings can be frustrating for Sally. Once the sexual self begins to develop, it's important for her to be able to cope with these feelings without fear and guilt.

Since Venus also deals with the concept of beauty, it's possible that Sally will be overly focused on whether or not she is attractive. For better or worse, our society places a strong value on the way someone looks. Given the media exposure that children receive today, they, too, are being bombarded by images that they will try to emulate. If Sally receives messages from parents or teachers that there is a problem with her looks, then she will take it more seriously and is likely to worry about it. It is crucial for Sally to understand the many layers of beauty and to be taught how to accept herself with love — even with a few flaws that challenge the popular ideal.

## **Assertiveness and Anger**

We've already looked at Sally's Mars as an indicator of her level of physical energy and its best avenues for expression. Mars will also play a major part in describing her basic emotional nature.

The assertive, active, and fiery qualities of Mars show up early in a child's development, making themselves really obvious during the period called "the terrible twos." Sometimes, when Sally is upset or hurt, her Mars will surface as anger. At other times, her Mars will show up as an attempt to test limits. Testing limits is a natural part of development, and every parent hopes that the child will be safe during those times. In adolescence, a child's Mars may also show up as the assertive side of sexuality.

Parents face a tremendous challenge in helping a child to understand, accept and deal with this raw energy. Mars' energy needs to be released in healthy ways, or it will surface as aggression and hostility. Parents need to teach a child that anger is a normal feeling. The important thing for a healthy adjustment in life is the way that the anger is channeled and expressed. If misdirected, the expression of Mars can be destructive and hurtful. However, as Sally learns to direct her need to be assertive and strong, she will begin to feel an increasing sense of confidence, courage and personal power.

With Mars in Libra, Sally likes sharing activities with others, but can also be directed toward exceptional achievement on her own. Developing grace is important, and as she matures she may want to master social skills. While it may be assumed that Sally prefers peace, there's also a highly competitive undercurrent in her energy. It will help her to be a team member in sports or to work on projects as an equal partner. When she's shown excellence, however, she'll appreciate her time in the spotlight. This placement makes it likely that Sally will protest strongly whenever she feels that a situation is unfair,

### **Developing Sally's Uniqueness**

To find out how the qualities of ingenuity, rebellion and personal uniqueness are likely to surface in Sally's personality, we look to the planet Uranus. While these traits *may* be evident in a very young child, they often don't come out until teenage years, when young people most tend to rebel against the status quo.

Sally's Uranus in the Third House adds a restless quality to her personality. Though she can be a quick learner, she may have difficulty paying attention to subjects that bore her. High-tech gadgets, toys and tools can be excellent learning aids. Sally's desire to drive a car (or use whatever vehicles are available) to get somewhere quickly could try the patience of the parent who prefers a more leisurely pace.

Because Uranus spends about seven years in each sign, its sign is likely to be the same for all or most of the children in Sally's age group. While the signs of the slow-moving planets Uranus, Neptune and Pluto don't give much information about individual children, they do give valuable insights into the generation into which the child was born. Looking at earlier generations can be instructive, because themes that crop up in one generation tend to reappear in succeeding generations when a planet returns to the same sign. In the case of Uranus, the next entry into the same sign takes place about 84 years later.

Sally's age group has Uranus in Sagittarius. During the 20th century, Uranus was in this sign from 1981 to 1988, when the focus of revolutionary challenge had turned toward education, religion, spiritual quests and the law. Sally and her generation are likely to demand changes in education that will provide not only the information and skills needed to make it in a rapidly changing world, but also for a kind of moral direction stemming from the humane principles of acceptance and tolerance. This is an age group that is likely to want to balance new uses of technology with higher principles. Though it grew up in a world in which information was expanding and the sense of one world was emerging, however, the ideal and the reality are unlikely to occur at the same time. Our ideas about change emerge easily, but it takes a while for humanity to catch up with them.

### **Hidden Emotional Currents**

The energies of the planet Pluto may also be significant in Sally's emotional life. Because Pluto represents our deepest reservoirs of emotional energy, its qualities are not usually openly expressed in childhood. However, when Pluto connects to a major astrological point like the Sun, Moon, Ascendant or Midheaven, Pluto's profound level of emotional and transformational energy will be easier to see, even in a child's early years.

It's virtually impossible, however, for a child to direct an awareness of this energy. This is because the personal self must be well-developed before knowledge of this esoteric plane of consciousness can awaken. In fact, most adults have difficulty with this part of themselves! Although generally the energy of Pluto isn't consciously expressed during the childhood years, it may be unconsciously felt. Pluto can represent deep-seated anxieties or fears that are, for lack of a better description, absorbed into the psyche.

The house that Pluto is in signifies the area of life where you can help Sally get in touch with a need for healing and transformational change. Sally's Pluto in the Second House can suggest a fear of not being good enough or not having sufficient resources. Sally needs extra reinforcement of her self-worth and may also need to be taught how to handle time and things of material value. There is an innate attraction to renewal, and this can be cultivated in simple ways, such as by using old milk cartons for art projects. Later, Sally might enjoy helping with or taking charge of the family recycling efforts.

Pluto takes nearly 250 years to make a complete circuit of the zodiac, and so its sign tells more about the transformational influence that Pluto will have on Sally's whole generation. Her generation was born with Pluto in Scorpio, which occurred in recent centuries from 1984 to 1995. During these years, life's ultimate issues reached the boiling point. The emergence of AIDS, and issues concerning the right to die, the right to life and cloning have all created a need to bring what was once in the closet to the surface. Though sex education may have been part of previous school curriculums, the outbreak of a truly life-threatening sexually transmitted disease created a need to be much more explicit.

At the start of the Pluto-in-Scorpio period, the Cold War was still in effect, and the superpowers had push-button control over the survival of the world. Subsequently, outbreaks of terrorism have become a fact of life for these kids, and they're dealing with it not only on a global level, but also in their own neighborhoods. In response to such crises, the people of this generation are called upon to be healers. Ultimately they may be the ones whose job it is to transform our environment and heal the damage done by previous generations.

### **Expressing Emotions in the World**

We've already talked about the Ascendant as the window-dressing or mask of the personality. At a more fundamental level, the Ascendant is the interface through which the inner person meets the outer world. Therefore, to learn more about how Sally expresses her emotional self, we should also look at whatever planets connect with her Ascendant.

Venus sextile the Ascendant has to do with projecting a loving, graceful quality. It can bring actual physical beauty, or a need to present the most beautiful image possible. The danger in this is that there can be a tendency to overvalue physical beauty. Sally may want to be "perfectly" beautiful, and if her looks don't meet these exacting standards, she may feel insecure. It's important to help Sally to realize that true beauty radiates from within.

Jupiter in a trine to the Ascendant adds a sense of confidence, optimism and enthusiasm. However, it can also exaggerate the personality, and it can sometimes encourage a noticeable overindulgence and laziness.

Since Saturn is strongly connected to the Ascendant, Sally can sometimes seem too serious. She may seem to be more responsible and mature than her years might indicate. She can grasp the importance of taking responsibility, and she may also be able to understand the need for rules and limitations. This doesn't, however, mean that she'll enjoy being saddled with too much responsibility too soon.

The extra-sensitive quality of Sally's personality may be amplified because Neptune makes a dynamic square to the Ascendant. Sally may sometimes feel invisible, and can find it difficult to make her needs known. Positive outlets for this Neptune contact include acting, music and the other arts.

### **The Direction of Emotional Flow**

Yet another factor that influences the emotional expression of a planet is whether it was traveling forward through the zodiac as it usually does, or appearing to move backward, as planets sometimes appear to do when they are viewed from the earth. When a planet is traveling backward, or "retrograde," it usually takes on a more inward expression.

Sally was born during one of the three periods each year when Mercury appears to move backward for a few weeks. This means that Sally's reasoning and thinking processes are likely to be more sensitive, and that she may put more deliberation into decision-making and communicating.

Parents and teachers may feel that Sally takes too long to answer questions. It may take extra patience on their part to encourage her to communicate more openly. In fact, Sally may find it easier to write than talk. Rather than impeding the ability to communicate, a retrograde Mercury can enhance the ability to express ideas through the written word. Many notable writers have been born with Mercury retrograde, including Norman Mailer, Anne Frank, Isak Dinesen, and Henry Miller.

Sally needs to learn to trust her ability to express thoughts and ideas, and should be given plenty of opportunities to communicate. Letter writing may be a favorite pastime, and diaries can be helpful in objectifying thoughts. Mercury retrograde often leads to ingenious ideas and concepts.

## **Chapter Four:**

# **Fostering Creativity and Spirituality**

Children seem to be inherently connected to spiritual awareness and expression. Their joy in the daily discoveries of life can be infectious, and a child's sense of wonder can bring light into everyone's life.

A child needs very little encouragement to seek truth and embrace a sense of the divine. But it's necessary to support this natural connection, because this can make all the difference in the child's ability to trust herself. One of the most significant ways to help Sally awaken and touch Spirit is to foster her creativity. It's not necessary for her to be a consummate artist, but she needs room to experiment with her creative self. The astrological factors that will particularly support her expression of spirituality and creativity include Mercury, Venus, Jupiter and Neptune.

### **The Link from the Inner Self**

In addition to being associated with education and development of the intellect, the planet Mercury plays an important role in self-expression. This is because Mercury links ideas and concepts from the inner self to the outside world. Mercury's position in the zodiac can suggest the creative outlets and mediums that are most suitable for a given child.

To develop Sally's Mercury-in-Scorpio style of creativity in early years, you can encourage artistic play with, or in, nature. For Sally, even an afternoon in the backyard can become an adventure of discovery. She will probably enjoy digging, so provide small gardening tools and a sandbox. Later on, she may want to play with a microscope, telescope, or chemistry set. In art, she may enjoy sculpting and pottery, or want to paint with heavier media such as oils.

### **Creative Expression and Artistry**

Venus, which is traditionally connected with art, is of course another important part of Sally's creativity. Venus represents beauty, an inner quality that every child needs to feel, identify and express. Venus also represents a means by which Sally can experience and express her feelings. While the Moon represents feelings, Venus can give voice and material expression to them.

Since Sally has Venus in Sagittarius, she may have many talents and creative interests that last a while, and then seem to be abandoned. You might want to hang on to some of those kits or instruments, though, since she may later want to go back and develop certain skills.

Sally may show a special interest in reading and story-telling. Sharing these activities with her early on can encourage writing or journalistic talents later. When she gets an opportunity for working on the school paper or for training in theater or public speaking, do explore the possibility of her participation. Sally may also have an interest in animal training, so expect to see the family dog or cat being dressed in various costumes and taught tricks! Other appropriate forms of creative expression for Sally include horseback riding or jumping, dance or other athletic activities. Whatever expressions are considered, the important thing is to encourage Sally to explore those that feel good to her heart.

In addition, Sally's Venus is in the Second House, which means that Sally will want to make or do things that are appreciated and which have a tangible value. "See what I made, Mommy?" definitely requires a response, and may be accompanied by the need for some reward. Hugs and acknowledgment fall into the safe category. Later on, Sally may have a good time going door-to-door with school fund-raising projects.

A conjunction aspect from Saturn to Venus makes it possible that Sally will be excessively critical of her own efforts, thus restricting the creative flow and causing feelings of frustration. Procrastination could also happen. Sally may wait to share her creations until she feels absolutely certain that her efforts will meet with approval. Or, she may fear that she will disappoint someone whose endorsement carries great significance. Another possibility is that her creative talents could be overly structured so that spontaneity is lost or diluted.

Because of all of these possible Saturn-Venus meanings, loving guidance and care are exceptionally important. The good news is that this aspect can also give Sally a powerful drive to develop her creativity. Venus-Saturn may just mean that there are a few obstacles to overcome!

### **Inspiration and Enthusiasm**

The expansive energy of Jupiter takes Sally beyond purely self-centered awareness and encourages her to reach out and expand her personal universe. Jupiter brings a desire to grow, to broaden one's horizons, to feel adventure and joy. Through Jupiter, Sally can begin to exercise her sense of hope and vision, and her generosity and enthusiasm. Most important, when she's in touch with Jupiter, Sally is inspired.

The earliest awareness of Jupiter deals primarily with the concepts of sharing, positive thinking, enthusiasm and hope for reward. It's generally not until elementary school and preteen years that a child develops enough cognitive skill to manifest Jupiter's philosophical side. Moral questions flow through the realm of Jupiter, and learning higher principles from inspiring teachers and mentors is another way that this energy can take form in later childhood. While Jupiter gives the potential for exploring religious teachings and developing a personal philosophy, this may take a lifetime to develop. Jupiter is a function of the higher mind, the part of our consciousness that can connect with the Divine. During childhood, Sally is likely to express Jupiter mainly through endless questions and by feeling a natural wonder about universal principles and a Higher Power.

Jupiter's placement in Sally's Fifth House indicates that she will very much want to explore life's opportunities to be creative, including the creation of herself. It will be especially meaningful for her to learn the value of creativity, love and sharing, and to realize that extending her talents is one way to keep love flowing in her life.

### **Dreams and Imagination**

Then, there's the world of imagination, which is largely ruled by Neptune. What child isn't a master of make-believe? Sally should be encouraged to use her imagination and to trust her dreams, since these, too, are an important part of reality. It's important, though, to teach her to identify the difference between real and imaginary worlds. This can be quite a job, but it's an important lesson for a child to learn.

The sensitivity that Neptune bestows also allows Sally to connect with parts of the spiritual, nonphysical realm. Neptune can be an expression of divine compassion, something that needs special support and nourishment during childhood. Sally can be taught to express this through charity. A child taught to give to others less fortunate is definitely a blessed child.

For clues about the best ways to engage Sally's imagination, what she likes to dream about, and the areas of life where she's most likely to exercise compassion toward others, we look to the house where Neptune is placed in her chart. Sally's Neptune in the Third House suggests a special sensitivity toward all forms of communication, and a special ease in understanding the emotional subtext in what others say. Sally will enjoy theatrical verbal expressions and may love reciting poetry, singing songs or telling stories. However, she may tend to daydream a bit too much.

Neptune's sign speaks for Sally's whole generation. Sally was born into the age group that has Neptune in Capricorn, which occurred in the 20th century from 1984 to 1998. This generation's ideals focused on things that can be proven or tangibly manifested. As a result, it is likely to display a conservative quality, or a desire to recapture the past. Its members may innately understand that if they want to keep them, they will need to appreciate and care for the things of the Earth. In this way they may carry the torch for the new structure of modern society.

Also during this cycle, however, political ideals became strongly intertwined with religious beliefs. This group must contend with a tendency to use religious principles to create divisions among people. It may be up to this generation to find the most effective ways for religion and government to exist harmoniously in the world.

## **Chapter Five:**

# **How Sally Will See Her Parents**

Guess what? You can tell how Sally is likely to see her parents or other primary caregivers by looking at her own chart. Understanding how Sally perceives Mom and Dad can be especially helpful, since what Sally hopes to see and needs to experience from her parents forms the basis of her own sense of self. In this chapter we'll look at Sally's own personal view of mother and father figures, as well as of authority figures in general.

Projection is a key factor in human psychology. To better understand this concept, think of a movie projector, which shows an image against a screen. In human psychology, the process of projection works much the same way. When Sally feels happy, the world looks bright, too. But if Sally is physically or emotionally low, her view of the world changes accordingly.

In their relationships with others, both children and adults will project their feelings and perceptions onto other people. The undeveloped aspects of the self are projected onto others usually as a means of "seeing" one's own feelings or needs. In other words, by projecting her needs onto the people in her personal environment, Sally is actually experiencing herself.

Sometimes the other people are reasonable targets for those projections. This is especially true if the connections are tied up with emotional or other commitments. For example, Mother represents the inner feminine self for boys and girls alike. A child looks to Mother as the person who will reflect his or her own nurturing, feminine needs.

Sally may, however, see things in Mother that Mother doesn't recognize in herself. It makes no difference whether Mother sees herself in this light. Sally holds these particular perceptions of Mother because Mother is a projection screen for Sally's inner needs for security. As Sally matures into adulthood, the way she views her mother will determine how she'll play a nurturing and mothering role toward others.

### **How Sally Will See Mother**

Sally's view of the mother figures in her life is shown by the placement of her Moon. A Moon in Virgo suggests that Sally will see her mother as the ultimate caretaker, full of qualities like tidiness and discrimination. Also, to Sally, Mom will often seem to be concerned with health and proper behavior. And don't forget: the way Mom does it is perfect!

Since Sally's Moon is stimulated by a dynamic connection with Jupiter, Mother's encouragement is definitely needed. However, expectations can be a problem. Sally may feel that satisfying Mother is difficult, and might tend to stretch the truth in order to appear better or more acceptable. Mother can help this child by making a special effort to define expectations when they do exist.

With the Moon in dynamic contact with Uranus, Sally will definitely see Mother as unique. This uniqueness could be experienced as a plus, or Sally may think, "My mom is weird." As Sally reaches school age, Mother may seem to be radically different from the other moms. If Mother is secure in her sense of individuality, Sally won't find this to be a problem. If Mom has been bizarre in her actions and disrespectful of herself, however, Sally may have difficulty dealing with her feelings about her mother.

A key factor in Uranian aspects from the Moon is what Sally learns about emotional distancing. If Mom seems “out there” then Sally can develop a kind of emotional bubble that serves to maintain that distance. Eventually, this can have an effect on the way that Sally relates to others, setting up a pattern in which she seeks out relationships with people who are either unreachable or inappropriate for fulfilling her needs.

Alternatively, Sally may feel that Mother’s nurturing, protection or support is inconsistent. One day, this child may feel that Mom is balanced and approachable; while the next day she is unreachable. It’s also possible that this child gets inconsistent messages from Mom about developing her own independence.

On the plus side, this child may view her Mom as being intuitive. The way in which the mother uses this intuitive flow will have a great effect upon Sally’s trust of her own intuitive perceptions as she matures.

### **How She Will See Father**

Perceptions of her father and other male nurturing figures are mainly symbolized by the placement of the Sun in Sally’s chart. The Sun, the primary masculine energy in astrology, is also described as a person’s sense of self. A true sense of self is very limited in a young child, who is unlikely to “own” these qualities until the preteen years or later. Nevertheless, the development of self may be strongly tied to the initial relationship with the father and, later, to interactions with other significant male figures. If these important people in her early life are supportive and consistent, Sally will come to feel that her own individuality is reliable and strong.

With her Sun in Sagittarius, Sally may project the qualities of wisdom onto Father, whether or not Father thinks he’s wise! For this child, Dad is the great teacher and knows everything. Learning from Dad can be special, and homework or school projects overseen or inspired by Dad will be presented with greater confidence.

Sally’s Sun in the in the Third House may make Dad seem particularly knowledgeable. Also, this child may depend on Dad to provide communication links. Sally may not feel that her ideas are worthwhile until Dad acknowledges them.

A connection between Sally’s Sun and Jupiter is likely to be projected as a kind of Santa Claus image, reinforcing her view of Father as the great provider. If, however, Dad provides many material things to compensate for a lack of time spent with her, it could cause problems. Sally is nevertheless likely to view Father as optimistic and enthusiastic, and she will tend to look especially to her dad to provide inspiration and praise for her achievements.

Sally’s Sun-Uranus connection could mean that she sees her father as aloof or unreliable. Alternatively, she may see Dad as independent, exceptional, or even eccentric. Dad may be viewed as someone who lives beyond the limitations and structures of society and who offers a different view of life from the norm. Sally may see her father as a model so unique that she herself feels that she could never fit into it. When given an opportunity to prove her own uniqueness to Father, Sally will require positive reinforcement for her talents and abilities. Then she should be able to feel confidence in her own individuality.

## **Authority Figures and Stabilizing Influences**

Another important need that children have is for solidity, structure and safety — and most children look to their parents to establish this for them. Though Sally will learn about these eventually, as a small child she won't be capable of understanding the ways of the world, nor will she understand the need for limits. It's up to parents and teachers to set these limits and expose her to the rules of life. These rules, tests and structures are shown in her chart by Saturn.

Many children are anything but delighted at the prospect of being “responsible” — that's what adults are supposed to be, not kids! Therefore, especially in childhood, Saturn energy may much of the time feel judgmental and limiting. Nevertheless, Saturn brings the discipline, structure, stability and relationship to tradition that every child needs.

Saturn will show how Sally needs to be stabilized and what she requires in terms of a sense of safety and security. Male and female parents, as well as teachers, can provide this stabilizing function in her life. The placement of Sally's Saturn will also show how she will relate to other authority figures and to authority in general.

Sally's Saturn in Sagittarius insists on finding Truth. If parents teach stilted lessons about universal principles, Sally will be likely to lose respect for them once she discovers other ways of looking at life. Acceptance and integration of cultural diversity will help her to feel a sense of stability.

Her Saturn being in the Second House adds a need to be taught the importance of valuing herself. Sally also needs to be taught the value of things and the right use of resources. She needs to see her parents show an attitude of respect toward resources and the environment. If she sees a negative attitude about handling resources or money, then she may also feel the same way. This could ultimately damage her self-esteem.

As Sally moves through the various stages of childhood, she will be able to take all the qualities and expressions that she once saw through others, and incorporate them into herself. The examples that Sally observes may become the pattern for her own self-expression. In some instances, however, she may see something that isn't worth emulating. That, too, can be a part of her learning process. During her childhood, Sally will have a grand opportunity to experiment and learn — hopefully while under the protective guidance of a loving family.

## **Conclusion**

Here we've looked at the building blocks for the person who will become Sally as an adult. Childhood is a critical time because its vestiges remain throughout a person's life. To some degree, these fragments will play a role in her personal creativity, career choices and life path for many years to come.

I hope that this look at Sally's astrological chart has enlarged your understanding of the unique gifts, needs, problems and potentialities that she's brought with her into this lifetime. Perhaps by reading it you will have gained some insights that will enable you to further her chances of having a happy and fulfilling life, and of growing into the person she was meant to be.

May you savor the wonder of this precious new person, and enjoy every moment of your journey together!

# An Afterword from Gloria Star

Whether you're looking into the life of a child dear to your heart, or recalling your own childhood through the lens of this report, it's always interesting to explore what astrology illuminates.

I've been a professional astrologer since 1975. My first book, *Optimum Child* (Llewellyn, 1987), came from a desire to show parents that exploring their child's astrological chart could be tremendously helpful during the challenges they would face. This book was based on observation of hundreds of children and many years of feedback. Since I wrote those first notes, I've had a chance to continue my research in this area, resulting in an expanded and revised book titled *Astrology & Your Child* (Llewellyn, 2000). That book gave rise to the observations in this report.

I've written other books, too. Among them, *Astrology: Woman to Woman* (Llewellyn, 1999) is especially for and about women. Instead of insisting that my readers try to figure out how astrology might apply to their lives, I prefer to write about real-life experience, and then bring astrology into this realm.

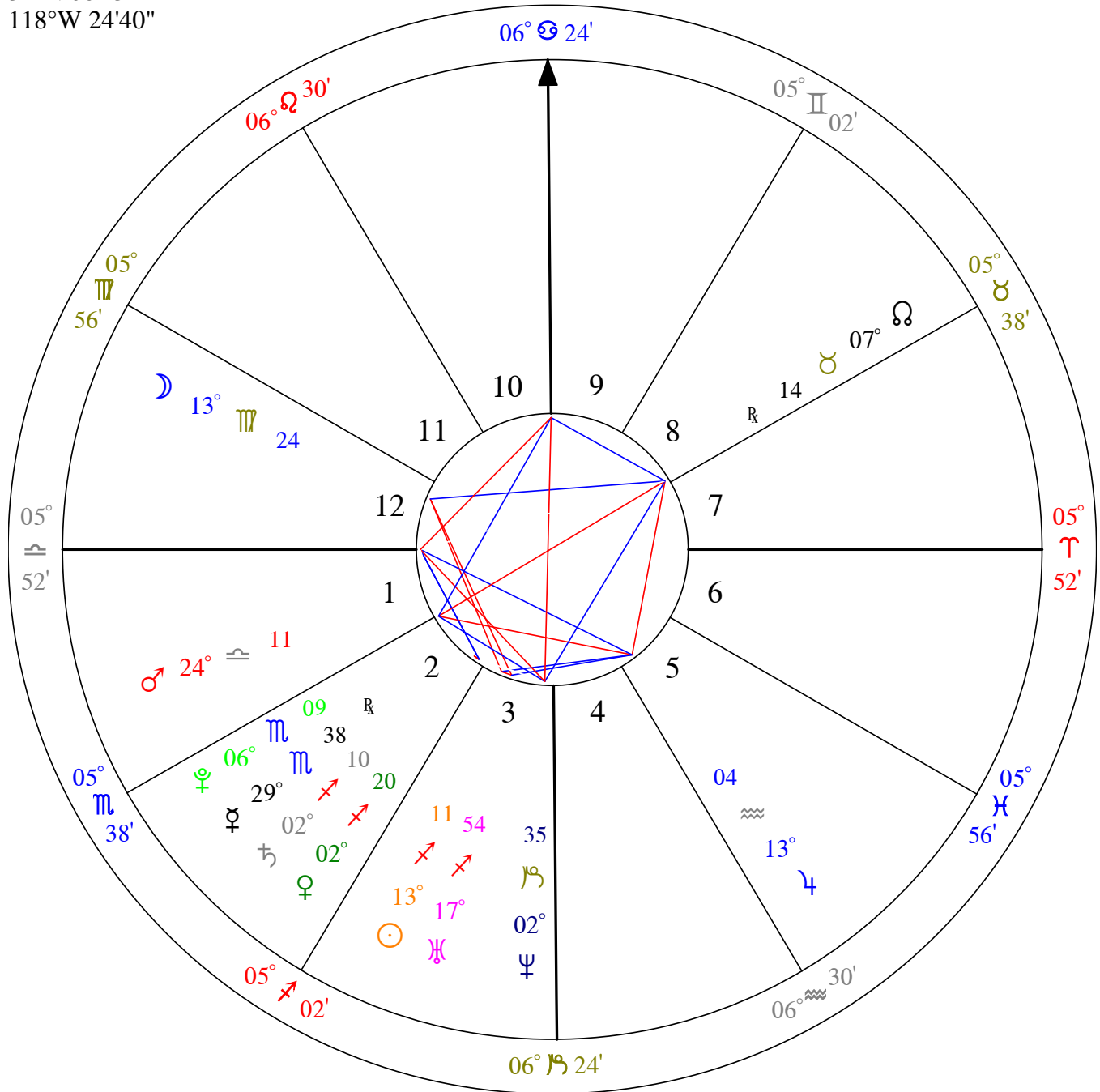
I love to travel, and teaching astrology in lectures and workshops both at home and abroad has provided a marvelous opportunity for me. Thousands of astrological charts later, I realize that I'm still learning! That's one reason I love this subject — there's no end to what you can discover.

If you're inclined to offer feedback about this report, I would greatly appreciate it. You can contact me at [Glostar@aol.com](mailto:Glostar@aol.com), or phone me at (860) 664-3590.

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Sally Sample  
 Los Angeles, CA  
 Dec. 5, 1985  
 1:25:00 AM PST  
 34°N 06'43"  
 118°W 24'40"

Tropical  
 Geocentric  
 Koch



Symbols of the Planets and Signs			
☉ = Sun	♅ = Uranus	♈ = Aries	♎ = Libra
☾ = Moon	♆ = Neptune	♉ = Taurus	♏ = Scorpio
☿ = Mercury	♇ = Pluto	♊ = Gemini	♐ = Sagittarius
♀ = Venus	♁ = N. Node	♋ = Cancer	♑ = Capricorn
♂ = Mars	♌ = Ascendant	♌ = Leo	♒ = Aquarius
♃ = Jupiter	♍ = Midheaven	♍ = Virgo	♈ = Pisces
♄ = Saturn	♎ = Retrograde		

## Planetary Positions

Planet	Sign	Longitude	Declination
☉ Sun	♐ Sagittarius	13° 11' 12"	-22° 23' 00"
☾ Moon	♍ Virgo	13° 23' 32"	+10° 29' 00"
☿ Mercury	♏ Scorpio	29° 37' 56"	-17° 36' 00"
♀ Venus	♐ Sagittarius	2° 19' 35"	-19° 56' 00"
♂ Mars	♎ Libra	24° 10' 58"	- 8° 19' 00"
♃ Jupiter	♒ Aquarius	13° 04' 23"	-17° 40' 00"
♄ Saturn	♐ Sagittarius	2° 10' 23"	-18° 50' 00"
♅ Uranus	♐ Sagittarius	17° 53' 47"	-22° 57' 00"
♆ Neptune	♑ Capricorn	2° 35' 26"	-22° 21' 00"
♇ Pluto	♏ Scorpio	6° 08' 49"	+ 1° 44' 00"
♁ N. Node	♉ Taurus	7° 13' 54"	+13° 56' 00"
♌ <sub>S</sub> Ascendant	♎ Libra	5° 52' 04"	- 2° 20' 00"
♋ <sub>C</sub> Midheaven	♋ Cancer	6° 23' 47"	+23° 17' 00"

### Emphasis in Elements

Fire	: ☉ ♀ ♄ ♅	Total = 4	Weighted Score = 8
Earth	: ☾ ♆ ♁	Total = 3	Weighted Score = 4
Air	: ♂ ♃ ♌ <sub>S</sub>	Total = 3	Weighted Score = 5
Water	: ♀ ♆ ♋ <sub>C</sub>	Total = 3	Weighted Score = 4

### Emphasis in Modes

Cardinal	: ♂ ♆ ♌ <sub>S</sub> ♋ <sub>C</sub>	Total = 4	Weighted Score = 5
Fixed	: ♀ ♃ ♆ ♁	Total = 4	Weighted Score = 5
Mutable	: ☉ ☾ ♀ ♄ ♅	Total = 5	Weighted Score = 11

### Weights Used Above

Sun	= 3	Moon	= 3	Mercury	= 2	Venus	= 2
Mars	= 2	Jupiter	= 2	Saturn	= 2	Uranus	= 1
Neptune	= 1	Pluto	= 1	N. Node	= 0	Ascendant	= 1
Midheaven	= 1						

## Planetary Aspects

☉ Sun	is	□	Square	☾ Moon	The orb is	0° 12'
☉ Sun	is	*	Sextile	♃ Jupiter	The orb is	0° 07'
☉ Sun	is	♌	Conjunct	♅ Uranus	The orb is	4° 43'
☾ Moon	is	⋈	Quincunx	♃ Jupiter	The orb is	0° 19'
☾ Moon	is	□	Square	♅ Uranus	The orb is	4° 30'
☾ Moon	is	△	Trine	♁ N. Node	The orb is	6° 10'
☿ Mercury	is	♌	Conjunct	♀ Venus	The orb is	2° 42'
☿ Mercury	is	♌	Conjunct	♄ Saturn	The orb is	2° 32'
♀ Venus	is	♌	Conjunct	♄ Saturn	The orb is	0° 09'
♀ Venus	is	⋈	Semisextile	♆ Neptune	The orb is	0° 16'
♀ Venus	is	*	Sextile	♁ Ascendant	The orb is	3° 32'
♃ Jupiter	is	*	Sextile	♅ Uranus	The orb is	4° 49'
♃ Jupiter	is	□	Square	♇ Pluto	The orb is	6° 56'
♃ Jupiter	is	□	Square	♁ N. Node	The orb is	5° 50'
♃ Jupiter	is	△	Trine	♁ Ascendant	The orb is	7° 12'
♄ Saturn	is	⋈	Semisextile	♆ Neptune	The orb is	0° 25'
♄ Saturn	is	*	Sextile	♁ Ascendant	The orb is	3° 42'
♆ Neptune	is	*	Sextile	♇ Pluto	The orb is	3° 33'
♆ Neptune	is	△	Trine	♁ N. Node	The orb is	4° 38'
♆ Neptune	is	□	Square	♁ Ascendant	The orb is	3° 17'
♆ Neptune	is	♁	Opposite	♄ Midheaven	The orb is	3° 48'
♇ Pluto	is	♁	Opposite	♁ N. Node	The orb is	1° 05'
♇ Pluto	is	⋈	Semisextile	♁ Ascendant	The orb is	0° 17'
♇ Pluto	is	△	Trine	♄ Midheaven	The orb is	0° 15'
♁ N. Node	is	⋈	Quincunx	♁ Ascendant	The orb is	1° 22'
♁ N. Node	is	*	Sextile	♄ Midheaven	The orb is	0° 50'
♄ Midheaven	is	□	Square	♁ Ascendant	The orb is	0° 32'